

Education Management Information System (EMIS) REPORT

2025 – 2026



KING'S
COLLEGE

nurturing entrepreneurship

Background

King's College was established in 2003 as a higher secondary school offering the GCE A Levels program and ventured into higher education in 2009 by offering Bachelor's and Master's programs. The college promotes entrepreneurial spirit through progressive education and contributes to the entrepreneurial ecosystem of Nepal. It is located at Babar Mahal, Kathmandu. Affiliated with Westcliff University, California, USA, it offers Bachelor of Science in Information and Technology (BSIT), Bachelor of Business Administration (BBA), Bachelor of Science in Computer Science (BSCS), Master of Science in Artificial Intelligence (MSAI), and Master of Business Administration (MBA) programs. The Ministry of Education, Science, and Technology (MoEST) approves all the programs offered by the College. Similarly, all the programs are equivalent to Tribhuvan University's undergraduate and graduate programs. The association with Westcliff University provides a unique opportunity for globally relevant skills that suit Nepal's evolving and ever-changing needs. Building on its current success, King's College seeks to become an international model for progressive education. The college prioritizes entrepreneurship-based, research-focused, project-based, and community-oriented programs to foster its vision of 'transforming society through entrepreneurship'.

Trying to remove the walls between communities and classrooms, the college leads and supports the innovation of communities and visions to build an education ecosystem where communities, industries, students, and educators come together in the learning environment to bring entrepreneurial mindset, co-creation, and co-learning to action. To support its vision, it aims to build a community of entrepreneurs and people who play a vital role in society's development. The College is guided by the philosophy that students learn best when they are connected to the social realities outside the four walls of classrooms. Right from its inception, the college has prioritized crafting and implementing policies, programs, infrastructure, resources, and technologies required to develop, continuously transform, and promote itself as an entrepreneurial higher education institution in the country.

Vision

Transforming society through entrepreneurship

Mission

King's College is committed to developing and nurturing an entrepreneurial mindset among individuals, fostering accountability to the community we serve, and implementing a progressive education philosophy that empowers individuals to become responsible, innovative, and impact-driven.

INSTITUTIONAL PROFILE

Name of Institution	King's College	
Affiliation	Westcliff University, US	
Province	Bagmati	District: Kathmandu
Local Administrative Unit	Metropolitan City	Ward No. 11
Setting	Urban ☒ Semi-Urban ☐ Rural ☐	
Landline / Mobile	01-5324520	Email Address: info@kingscollege.edu.np
Institutional Website	www.kingscollege.edu.np	
Programs offered	Bachelors'	Bachelor of Business Administration (BBA) Bachelor of Science in Information Technology (BSIT) Bachelor of Science in Computer Science (BSCS)
	Masters'	Master of Science in Artificial Intelligence (MSAI) Master of Business Administration (MBA)
	Others	
Head of the Institution	Name: Narottam Aryal	Mobile / Email: 9851075631 narottam@kingscollege.edu.np

Student Enrollment and Status

The program-wise student status shows a total of 3,610 unique students enrolled across the institution's five academic programs. Of these, 1,076 students are currently active, 1,655 have graduated, and 838 are recorded as withdrawn. MBA and BBA have the largest student populations, with 1,410 and 1,536 students, respectively. BSIT and BSCS have 357 and 298 students, while the newly introduced MSAI program currently has 9 active students. The figures have been adjusted to exclude students who transferred between programs, thereby avoiding double counting and presenting the actual unique student population.

Program	Active Students	Graduate Students	Withdrawn Students	Total Enrollment
MBA	184	959	271	1,410
BBA	364	666	457	1,536
BSIT	246	30	76	357
BSCS	273	0	34	298
MSAI	9	0	0	9
Total	1,076	1,655	838	3,610

Gender Wise Distribution

The gender-wise student distribution comprises 2,233 male students (61.9%) and 1,377 female students (38.1%), resulting in a total of 3,610 students. MBA demonstrates the most balanced gender distribution, with 643 female students (45.6%), followed by BBA with 547 female students (35.6%). Female representation is comparatively lower in the technology-oriented programs, with females comprising 29.4% of BSIT and 26.5% of BSCS students. The MSAI program currently has 6 male and 3 female students. Overall, the data indicate participation of both male and female students across all academic programs, while also highlighting an opportunity to further promote female participation in technology and computing-related programs.

Program	Male	Female	Total
MBA	767	643	1,410
BBA	989	547	1,536

BSIT	252	105	357
BSCS	219	79	298
MSAI	6	3	9
Total	2,233	1,377	3,610

Active Student: Gender Distribution

MBA has the most balanced gender distribution among active students (50.8% male and 49.2% female), while BSCS has the lowest female representation (26.9%).

Program	Male %	Female %
MBA	50.8%	49.2%
BBA	62.0%	38.0%
BSIT	71.1%	28.9%
BSCS	73.1%	26.9%
MSAI	66.7%	33.3%
Total	65.0%	35.0%

Geographical Distribution

The district-wise distribution demonstrates that the institution attracts students from a broad geographical area across Nepal. Students are represented from 73 of the 77 districts included in the dataset, indicating a wide geographical reach. Student concentration is highest in Kathmandu, Lalitpur, and Bhaktapur, which together account for a substantial proportion of the reported student population. Beyond the Kathmandu Valley, notable student representation is observed from districts such as Kavreplanchok, Jhapa, Morang, Chitwan, Sunsari, Rupandehi, and Dhading. The distribution across MBA, BBA, BSIT, BSCS, and MSAI further indicates that the institution's academic programs attract students from diverse geographical backgrounds. The presence of students from districts across different regions of Nepal reflects the institution's broader accessibility and national reach.

Indicator	No.
Districts represented	75

Districts with students	73
Districts with no students	2
Total students represented	3,314
Largest contributing district	Kathmandu – 1,249
2nd largest	Lalitpur – 326
3rd largest	Bhaktapur – 170

Infrastructure and Learning Facilities

The institution provides adequate physical and learning infrastructure to support its academic, administrative, and student development activities. The campus has 22 classrooms, with an average classroom space of approximately 21.8 sq. ft. per student, supporting an appropriate learning environment and student capacity. There are 10 dedicated faculty rooms to facilitate faculty preparation, consultation, and academic work.

The institution is equipped with one computer laboratory with 40 computers and one science/subject laboratory to support practical and technology-enabled learning. Teaching and learning are further supported by 27 multimedia projectors and smart-board facilities. The institution has 300 Mbps internet bandwidth, providing connectivity for academic, administrative, research, and digital learning activities.

For safety and security, 16 CCTV cameras are installed across the campus. The institution also has one seminar hall and an auditorium with a seating capacity of 150, providing spaces for seminars, workshops, conferences, student activities, and other academic and institutional events.

Overall, the available infrastructure provides a functional and technology-supported environment for teaching, learning, faculty engagement, student activities, and institutional operations.

S.N.	Infrastructure Indicator	Current Status
1	No. of classrooms	22
2	Average classroom size per student	21.8 sq. ft.
3	No. of dedicated faculty rooms	10

4	No. of computer labs	2
5	No. of computers in labs	40 +30
6	No. of science/subject labs	1
7	No. of multimedia projectors	27
8	No. of smart boards	5
9	Internet bandwidth available	300 Mbps
10	No. of CCTV cameras	16
11	No. of seminar halls	1
12	Auditorium seating capacity	150

Graduate Performance Overview

Gender	Graduates (%)
Male	55.4%
Female	44.6%
Total	100%

The graduate population demonstrates a relatively balanced gender distribution, with 55.4% male and 44.6% female graduates. Female graduates constitute nearly half of the total graduate population, indicating substantial participation and completion of studies by female students.

Program	Graduates (%)
MBA	56.2%
BBA	42.0%
BSIT	1.8%
Total	100.0%

The graduate population is primarily concentrated in the MBA and BBA programs, which account for 56.2% and 42.0% of graduates, respectively. BSIT graduates represent 1.8% of the total graduate population. This distribution reflects the institution's historical strength in management education, while the smaller proportion of BSIT graduates reflects the relatively more recent development of the program.

Program	Average GPA	Median GPA
MBA	3.59	3.65
BSIT	3.57	3.74
BBA	2.94	2.93

Overall, MBA and BSIT students demonstrate strong academic performance, with average GPAs of 3.59 and 3.57, respectively, while BBA students have a comparatively lower average GPA of 2.94. The median GPAs show a similar pattern, indicating that MBA and BSIT students generally perform better academically than BBA students.

Graduate Status

Post-Graduation Status	% of graduates with reported status
Employed	55.5%
Entrepreneur	15.4%
Not Employed	23.5%
Unemployed	4.5%
Continuing Education	1.0%
Abroad	0.2%

Overall, 55.5% of graduates are employed, while 15.4% have started or are engaged in entrepreneurship, indicating that a significant proportion are successfully engaged in work or business. About 23.5% are not employed, while 4.5% are unemployed. A smaller proportion are continuing their education (1.0%) or living abroad (0.2%). Overall, the data indicates that most graduates are engaged in employment or entrepreneurship after graduation.

Graduate Performance Dashboard

Graduate Performance Indicator	Result
Total graduates	1,707
MBA graduates	56.2%
BBA graduates	42.0%
BSIT graduates	1.8%
Graduates with GPA $\geq$ 3.00	77.2%
Graduates with GPA $\geq$ 3.50	46.0%
Graduates with B or above	76.5%
Female graduates	44.6%
Employed graduates*	55.5%
Entrepreneurial graduates*	15.4%
Employed + Entrepreneurial*	70.9%

Library Records

Library Indicator	Current Status (2082/83)
Total library area	480 sq. ft.
No. of library staff	1
Physical textbooks	5,000+
Physical reference books	4,000+
Total book items	9,000+
Print journals/periodicals subscribed	2
E-books/e-journals accessible	1M+

E-resource platforms	Perlego, JSTOR, ProQuest, ACM, GALE, Infobase
Reading room seating capacity	30
Library opening hours per day	8 hours
Average daily visitors	70+
Library computerized/automated	Yes
Books added during reporting year	177

The library continued to strengthen its physical and digital learning resources. The library currently has more than 9,000 physical book items, including over 5,000 textbooks and 4,000 reference books, with 177 new books added during the reporting year. Access to digital academic resources has also been expanded through platforms such as Perlego, JSTOR, ProQuest, ACM, GALE, and Infobase, providing students and faculty with extensive access to e-books, e-journals, and research materials. The computerized library operates for 8 hours daily, with a 30-seat reading room and an average of 70+ daily visitors. While the library continues to provide essential academic resources, the limited physical space and seating capacity remain areas for further improvement and expansion.

Teaching and Non-Teaching Staffs

All Staff

Name	Gender	Highest Education
Abhilasha Rayamajhi	Female	Master Degree
Alisha Maharjan	Female	Master Degree
Alisha Maharjan	Female	Master Degree
Amis Adhikari	Male	Bachelor Degree
Anita Pudasaini	Female	Bachelor Degree
Ankit Kumar Shah	Male	High School Degree
Anup Panta	Male	Bachelor Degree
Apurva Nepal	Male	Master Degree

Apurva Nepal	Male	Master Degree
Asmita Shrestha	Female	Master Degree
Astha Khatri	Female	Master Degree
Astha Khatri	Female	Master Degree
Ayush Kandel	Male	High School Degree
Bikesh Shankar BK	Male	High School Degree
Bikram Prajapati	Male	Master Degree
Binod Gyawali	Male	Master Degree
Biraj Aryal	Male	Bachelor Degree
Bishal Thatal Himali	LGBTQIA+	Bachelor Degree
Bishesta Dhakhwa	Female	Master Degree
Denish Gautam	Male	High School Degree
Digdarshan Bohara	Male	High School Degree
Dipa Dhungana	Female	Master Degree
Dixit Bhatta	Male	Master Degree
diya ghimire	Female	Bachelor Degree
Dristant Chandra Bhatta	Male	High School Degree
Falak Perveen	Female	Master Degree
Harpreet Kaur	Female	Bachelor Degree
Jagat Prasad Chaulagain	Male	Master Degree
Kabindra Karki	Male	Master Degree
Kajina Shrestha	Female	Bachelor Degree

Kalpana Shrestha	Female	Bachelor Degree
Kalpana Shrestha	Female	Bachelor Degree
Kapil Ghimire	Male	High School Degree
Kiran Gautam	Male	Bachelor Degree
Kiran Thapa Magar	Male	Bachelor Degree
Kiran Thapa Magar	Male	Bachelor Degree
Krishna Khanal	Male	Master Degree
Kuldeep Niraula	Male	Doctorate Degree
KULDEEP NIRAULA	Male	Doctorate Degree
Luna Mahat	Female	Master Degree
Luna Mahat	Female	Master Degree
Manish kumar Yadav	Male	High School Degree
Manoj Pandey	Male	Master Degree
Mijala Kayestha	Female	Master Degree
Mijala Kayestha	Female	Master Degree
Milan Man Shrestha	Male	Bachelor Degree
Narayani Adhikari	Female	Master Degree
Narayani Adhikari Kandel	Female	Master Degree
Nisha pathak	Female	Master Degree
Ojashwi Thapaliya	Female	High School Degree
Piyush Rajthala	Male	High School Degree
Prabesh Poudel	Male	Master Degree

Prabhat Acharya	Male	Master Degree
Prabhat Acharya	Male	Master Degree
Prachin Bogati	Male	High School Degree
Pragyan Nakarmi	Male	Bachelor Degree
prakriti bhattarai	Female	Bachelor Degree
Prashanna Thapa	Female	Bachelor Degree
Prasuma Rawal	Female	Master Degree
Pratistha Sthapit	Female	Bachelor Degree
Punit Man Singh	Male	Bachelor Degree
Rohit majhi	Male	High School Degree
Rojan Rajbhandari	Male	Bachelor Degree
Ronit Pokharel	Male	High School Degree
Roshani Bhattarai	Female	Master Degree
Rubik Joshi	Male	Bachelor Degree
Sagar Satyal	Male	Master Degree
Sagun Baba Shrestha	Female	Master Degree
Sajana karki	Female	Bachelor Degree
Sambodhi Gyawali	Female	High School Degree
Samriddhi Mishra	Female	High School Degree
Sandesh Paudyal	Male	Master Degree
Sandesh Paudyal	Male	Master Degree
Santosh Mehta	Male	Bachelor Degree

Sarika Bhaukaji	Female	Bachelor Degree
Sarthak Bikram Thapa	Male	Bachelor Degree
Sarthak Bikram Thapa	Male	Bachelor Degree
Shija Pathak	Female	High School Degree
Shubhechchha Dallakoti	Female	Bachelor Degree
Smriti Karanjit	Female	Master Degree
Sujina Shrestha	Female	Bachelor Degree
Sumira Shrestha Koirala	Female	Master Degree
Sunischit Agrawal	Male	Bachelor Degree
Supresh Chimouriya	Male	Bachelor Degree
Suryansh Mathema	Male	Master Degree
Sushant Rijal	Prefer not to say	Master Degree
Sushma Aryal	Female	Master Degree
Sushmita Chaulagain	Female	Master Degree
Sushobhan Chimoriya	LGBTQIA+	Bachelor Degree
Susmita Pathak	Female	Master Degree
Suvekshya Jyu Thakuri	Female	Bachelor Degree
Swaraj Karna	Male	High School Degree
Swechhya Rajbhandary	Female	Bachelor Degree
Swechhya Rajbhandary	Female	Bachelor Degree
Udgum Khadka	Male	Master Degree

Umes Shrestha	Prefer not to say	Master Degree
Yagya Raj Pandeya	Male	Doctorate Degree
Yomoo Bajracharya	Female	Bachelor Degree
उमेश श्रेष्ठ	Prefer not to say	Master Degree
Supporting Staff		
Supporting Staffs		
Tek Bahadur Khadka		
Binod Rana		
Dan Bdr Rana Magar		
Indu Khadka		
Menuka Khatri		
Krishna Shrestha		
Meena Kharel		
Nisha Deula		
Rohit Majhi		
Thakur Dhakal		
Shyam Shrestha		
Tek Bahadur Khadka		
Binod Rana		
Dan Bdr Rana Magar		

Indu Khadka		
Menuka Khatr		

Teaching Staff

Employee Name	Permanent Address	Department	Designation
Narottam Aryal	Bafal, Kathmandu	.	President
Krishna Khanal	Tamghas, Gulmi	Faculty/BSIT, MBA Tech & Innovation	Assistant Professor/ Head-New Program Development
Bikram Prajapati	Dadhikot, Bhaktapur	Academics Service and Compliance Department	Vice-Principal
Sumira Shrestha	Bafal, Kathmandu	Academics	Faculty/Head-Career Services
Smriti Karanjit Manandhar	Kalimati, Kathmandu	Academics	BBA Program Lead/Faculty
Dixit Bhatta	Silgadi-6, Doti	BBA Art and Design Faculty	Academics
Sagar Satyal	Gairidhara, Kathmandu, Nepal	CSEL/ My Emotions Matter	Center Head- CSEL/ Co-founder-My Emotions Matter
Manoj Pandey	Thanapati, Nuwakot	BSIT	BSIT/BSCS Program Lead
Dipa Dhungana	Subhakamana Tole 04, Nagarjun	Academics	Coordinator- Academic Compliance
Umes Shrestha	Thasikhel-14, Lalitpur, Nepal	Head of CIPL/Faculty/Researcher	CIPL
Swechhya Rajbhandary	Mahaboudha-30, Kathmandu	OSRL-Head & Director- Communiversi Program	Communiversi

Udgum Khadka	Kalopool, Kathmandu	Head- International Collaboration and Innovation & Director - Communiversity	Communiversity
Sarthak Thapa	Triratna Marg, Buddhanagar-10	Accounting & Finance	Faculty/ Head of Finance & Investment Hub
Abhilasha Rayamajhi	Ward No. 31, Kathmandu	CIPL	Assistant Professor & Writing Center Lead
Sushma Aryal	Chhatrakot-03, Gulmi	Program Associate	Tech
Prasuma Rawal	Lalitpur, Ward No. 28	Tech/Outreach Department	Tech Partnerships Officer
Sushant Rijal	Manahara Town Planning, Bhaktapur	Innovation Kitchen	Head
Bishesta Dhakhwa	Bansbari, Kathmandu	Innovation Kitchen	Design Faculty
Prashanna Bista	Patan-06, Baitadi, Nepal	CSEL	Psycho-social Counselor
Yomoo Bajracharya	Jyatha-25, Kathmandu	Innovations & Incubation Officer	Innovation Kitchen
Rojan Rajbhandari		Academics-Tech Program	Tech Programs Associate and Lecturer
Astha Khatri	Bhumlu-7, Kavrepalanchowk	Alumni Engagement	Alumni Engagement Officer
Suryansh Mathema	Nakhipot Lalitpur	Academics-Tech Program	Tech Faculty
Prabhat Acharya	Badikhel, Godawari, Lalitpur	Academics-Tech Program	Tech Faculty
Asmita Shrestha	Satungal-12, Kathmandu	Academics	Academics Program Associate
Santosh Mehta	Inaruwa	Innovation Kitchen	Design Faculty

	Municipality-9, Sunsari, Nepal		
Apurva Nepal	Kalaiya-9, Bara	Academics-Tech	Cybersecurity Faculty
Mijala Kayastha	Kathmandu-13, Kathmandu	CERAD	Research Associate
Jagat Prasad Chaulagain	Bhaktipur-01, Sarlahi, Nepal	Academics	Full-time faculty

Conclusion

King's College has demonstrated continued progress in academic development, student engagement, infrastructure, innovation, and community-based learning. The EMIS data reflects a diverse and active academic community with growing academic and digital resources. Moving forward, the College will focus on strengthening infrastructure, research and academic support, systematic documentation, data management, and outcome-based monitoring to support continuous institutional improvement.

Future Scope

King's College aims to further strengthen its digital and data-driven institutional management system by improving the integration of academic, administrative, student, library, and other institutional data. Future priorities include strengthening digital attendance and academic records, improving library and resource management, developing centralized data and reporting systems, and introducing better academic analytics for decision-making. The College also plans to strengthen systematic documentation, KPI monitoring, stakeholder and alumni engagement, and evidence-based quality assurance. These initiatives will help create a more efficient, integrated, and data-driven institutional management system while improving services and the overall student experience.

King's College will further strengthen its EMIS by exploring the integration and adaptation of Westcliff University's EMIS/MIS system with the College's existing academic and administrative processes. This will support centralized management of student, academic, attendance, examination, finance, library, and other institutional data, while reducing duplication and improving the accuracy and accessibility of information. The College will also continue to enhance digital reporting, data analytics, and evidence-based decision-making to support effective institutional management and continuous quality improvement.

